Student Leadership Team Descriptions



All members of the Leadership Team & all members with Titled status are expected to set an example of professionalism both on and off of the field. This includes giving the earned respect to the chosen leaders, being early to events, and attending all functions of the ensemble(s) to which you belong. By agreeing to these positions, you are appearing as Role Models for both the students in the band, and the students we attempt to recruit throughout the school year.

Drum Majors

Work towards Musical performance with the Band

Qualifications

- Top tier Musician on and off their main instrument
- Listens for musical ideas to fix
- Understands how to teach Drill
- Good physical condition

Works with the President and Vice President

Responsibilities include:

• Supervises: Section Leaders

Rehearsal

- Lead physical warm-ups
- Lead music warm-ups
- Conduct (if necessary)
- Maintain rehearsal etiquette among students

Performance

- Conduct the field show and pre-game
- Conduct in the stands
- Leads 50-60% of Pep Band Performances
- Leads The Band at School Rallies

Band President

Oversee all logistical, non-musical operations of the Band Program.

Oualifications

- Good writer & communicator
- Comfortable communicating with other students' parents
- Fluent in the use of Google Docs

Works with the Drum Majors

Supervises: Wellness Team

Oversees Water & Snacks

• Make sure they are provided for each activity (Rehearsal & Performance)

- Remind the Drum Major & Director about water breaks
- Develops & runs any and all retreats
- Develops any Social activities

Responsibilities include:

- Communicating any and all information to members & parents of each ensemble.
- Taking attendance at every function
- Works with the director on the website, Social Media Outlets and contact information

Vice President

Oversee logistics of the Jazz Band, Wind Ensemble, Orchestra

Qualifications

- Must be extremely organized and have the ability to conceive and execute long term plans
- Works with the President & Director

Responsibilities include:

- Assists the Director with the creation of the Performance Schedule for said ensembles
- Create Program for concerts
- Publicity for Concerts
- Coordinate Concert set-up w/ Stage Manager
- Logistically runs Dress Rehearsal(s)

The Role of the Section Leader: Section Leaders comprise a crucial element of the success of the marching band. These students are leaders "in the trenches," working directly with students to ensure their success in all aspects of band membership.

Duties of the Section Leader At Rehearsals:

- Arrives at rehearsals early and is ready to welcome members and take attendance.
- Consults with drum major/director prior to each rehearsal for instructions concerning the rehearsal plan.
- Assumes responsibility for section attendance reporting.
- Leads (or assists) their section through musical/physical warm-up routines when necessary.
- Assists section members in setting and cleaning drill spots.
- Knows drill and music for their section.
- Assists individual section members with music learning/memorization.
- Is aware of progress of all section members regarding music and drill knowledge
- Maintains discipline at all times, within section and in general field area.
- Is prepared to run sectional rehearsals when needed.

At Performances:

- Ensures that their section is assembled in the proper formation at the designated time and place.
- Ensures that all section members are equipped for performance (equipment, music, uniform, etc.)
- At football games, make sure that section is seated together in the proper area and is ready to play when needed.
- Understands the fundamentals of field etiquette.
- Is an exemplary model at all times in dress, leadership, punctuality, alertness, precise marching & esprit de corps both in and out of rehearsal.

4 positions available: Woodwind, Brass, Percussion, Guard

Quartermaster

Completes the physical logistics of maintaining and transporting all equipment Oualifications

• Must be organized

- Must be a member of Eagle Regiment
- Able to complete prolonged physical tasks
- Able to manage a staff of student helpers

Works with the President and Vice President

Supervises: Truck & Bus Crew

Responsibilities include:

- Loading & Unloading the Truck
- Loading & Unloading the Bus
- Check out instruments to students
- Assign student lockers/keep the locker inventory updated throughout the year
- Assist parents with the passing out and collection of Marching Band Uniforms

Student Leadership Overview Before applying for a student leadership position, please consider the following:

1. Leadership is a position of service to the organization and your peers. It is the acceptance of significant responsibilities and extra work, the commitment to extra time, and the decision to demonstrate selflessness at all times. If you want to be a student leader to gain recognition for yourself, you should reconsider applying. When you assume a leadership position, the band as a whole becomes your priority.

"Many young people see a leadership position as the chance to be in charge, to tell others what to do, to delegate work, and to put themselves in a posture of authority. Nothing could be further from the truth. The essence of an effective leader lies in the student's ability to serve others, to create success for the people in the organization. It is the opportunity to give, to contribute, to roll

up one's sleeves and begin moving in a positive direction. Whether it is straightening the chairs, putting the stands away, creating a colorful bulletin board, or working with someone on a musical passage, the leader is the person who does: 'What needs to be done, when it needs to be done, whether he/she wants to do it or not, without asking anyone.'" – Tim Lautzenheiser

- 2. Leaders are expected to be impartial to all band members. The obvious example of this is the expectation that leaders will not give preferential treatment to their friends, or people they like. More difficult is the expectation that leaders will reach out to those students with whom they may have personality conflicts as well as those students who tend to get lost or blend in with the crowd. This is a continuous process that is practiced on and off the field, in season and out of season.
- 3. To be selected as a student leader, a candidate must have demonstrated the ability to accept criticism, and to be able to carry out instructions in a manner consistent with the expectations of the staff.
- 4. Student leaders are expected to be at all rehearsals and performances with no conflicts other than severe illness or significant family events (weddings, funerals, etc.). Leaders are also expected to attend scheduled leadership workshops and meetings.
- 5. Student leaders will be the first to arrive at rehearsals and performances and the last to leave.
- 6. Student leaders must demonstrate competence on their instrument/equipment as well as in marching technique. It is the leader's job to make sure all section members know their music/routine work and drill. Section leaders accept responsibility for their section member's progress and achievements.
- 7. Student leaders are expected to demonstrate and foster leadership on and off the field. It is expected that you will be a good custodian of the band's reputation in social situations as well as the performance/rehearsal environment in other words, that you will lead by example as well as actively mentoring other members who may be behaving in an inappropriate manner, whether in the stands, at rehearsals, or anywhere else.
- * Interviews will be held on Tuesday, April 27th. If you are taking the SAT this day, please contact Mr. Lewis to set up an alternate time.
- ** If you are interested please fill out this application, https://forms.gle/ahwNvmNSrNDseoyK9
- *** If you are applying for drum major, there will be an additional instructional part of the interview process.